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| 🎭 Character Freeze Say a situation ("You're late for school!" / "You're on a rollercoaster!") and students freeze in position. → Most creative pose wins! | 🤫 Silent Conversation In pairs, students 'talk' using only gestures and facial expressions. Others guess the topic. |
| 🐒 Copy Me If You Can Student A invents a movement sequence (e.g. clap, jump, spin), Student B repeats it. → You can link it to vocabulary or emotions. | 🤹‍♀️ Ball Toss Vocabulary Chain Toss a ball and say a word from a category (e.g. food: 'pizza'). The next student continues the chain ('cheese', 'Italy'...). |
| 🎲 One Word Story Each student says one word to build a story. → 'Once / there / was / a / flying / dog…' – it gets absurd quickly! | 🧠 What Did You Learn Today? Each student says (or mimes!) one thing they learnt today. → Great for reflection or exit tickets. |
| 🎬 Emoji Recap Students draw or mime an emoji to sum up the lesson. → Others guess or explain their choice. | 💬 Mic Drop Each student says one cool, funny, or useful sentence from today. → Perfect final moment. |
| 🧃 This is not a pen... Hold up an object and say it's something else ('This is a banana!'). → Students continue inventing silly replacements. | 👀 Spot the Lie Students say 3 things from the lesson – 2 true, 1 false. → Class guesses the lie. |
| 🌀 Alphabet Challenge Pick a topic (e.g. food). Go around A–Z: 'apple, banana, cake…' → Great filler, adaptable to any topic. | 🫠Pass the Sentence Start with a basic sentence ('I like coffee.'). → Each student adds or changes one word: 'I like strong coffee in the morning.' |
| 📦 One-word Goodbye Each student says a word that sums up their mood or takeaway: 'happy', 'tired', 'confused'… → Quick and thoughtful wrap-up. | 🎯 Sit down If…T says sentences; Ss sit down if it’s true for them. – Sit down if you have a dog! – Sit down if you like pizza with pineapple.➡️ Can ask further Qs: "Why did you sit down?" **➡️** A S can come out to say the sentences. |
| 🖼️ Emoji storyShow 3-4 emojis on the board / screen, Ss have to find out a story.✈️🌧️😱🐒 → "You are on holiday, there's a storm, you scream, and a monkey steals your bag!" | 💬 "Wrong Answers Only!"Ask sg simple, but Ss can only give wrong answers. 😄 – What do you eat for breakfast? 🧠 "Motor oil and batteries." – Where do you live? 💬 "Inside a shoe in Antarctica."➡️ Funny & creative, works well in pairs as well. |
| 🧳 3 Things In Your Bag"Imagine you're leaving for the weekend. You can take only 3 things."– "I’m taking a book, my toothbrush, and my cat." Good to practice: pr.cont. for the future, nouns. | 🎭 Quick Role Switch"You’re the teacher for 2 minutes." – S has to ask some Qs from the others. – "You are your best friend – introduce yourself" ➡️ Funny & works well in small groups. |
| 🔤 Alphabet Challenge– "Give me a word that starts with M and is something you like." – Movement-friendly: they can throw a ball with the different letters. | 🤝 Speed Chat– For 1 min., they talk to each other in pairs about a given topic. Ss can stand in 2 lines, after 1 min, they move 1 person away. – "What would you do with 1 million euros?" – Quick feedback: Who said the strangest thing? |
| 🎯 Four CornersThe 4 corners in the room represent 1 thing, e.g.:Favourite season: Spring / Summer / Autumn / WinterHow do you feel today? 😄 / 😐 / 😴 / 😩Which topic is easiest? Family / Food / Work / Holidays➡️ Ask the Q, then Ss stand in their chosen corner and with the others there they give reasons why they chose that corner. | 🚶 Walk & TalkPut them in a random pair and start a topic: – "What did you do last weekend?" – "What's something you want to learn?" – "If you could have a superpower…?"➡️ Can be a movement task: they walk randomly around the room and T stops them with a clap – nearest person will be their partner. |
| 🎤 Voice SwapSs stand in a circle. T says a simple sentence, e.g.:  "I love learning English!" ➡️ The next S repeats the sentence but with a different tone and voice: happy, angry, scary, robot, bored, singing, etc.➡️ Creates a good atmosphere for speaking tasks. | 🩱 Emoji Summer Recap On the board, draw or stick up big emojis (😎 🌊 🏔️ 🍦 📚 🎶 💤 etc.).  Students choose 2–3 emojis that represent their summer and explain why. ➡️Variation: they can *mime* the emoji before saying it, others guess which emoji it is. |
| 🦺 Summer Speed-Chat Carousel Put students in two concentric circles facing each other.  Give them a fun, fast question each round (e.g. *“What’s the strangest food you ate this summer?”*).  After 1 minute, the outer circle shifts to the next partner.  Works like speed-dating, everyone talks to many people quickly. | ⛱ Back-to-School Line-Up Challenge Give students a task: “Line up by the number of ice creams you ate this summer.”  Or: “…by how far you travelled from home.”  Or: “…by how many days you stayed up past midnight.”  They can only talk in English while negotiating their positions. |
| What’s the strangest or funniest thing you did this summer?  Did you try any new food or drink?  What’s one place you visited that you’d recommend to others?  What’s a song or film that reminds you of your summer?  Did you meet anyone new or make a new friend?  What’s the laziest day you had this summer?  If you could change one thing about your holiday, what would it be? | Line up by the number of ice creams you ate this summer (from fewest to most).  Line up by how far you travelled from home (in kilometres or countries visited).  Line up by the latest time you went to bed during the holiday.  Line up by how many books you read this summer.  Line up by how many days you spent swimming.  Line up by how many hours you played or watched sports.  Line up by how many new things you tried this summer (foods, activities, places).  Line up by how many mosquito bites you got this summer.  Line up by how many times you had ice cream *instead of a proper meal*.  Line up by the weirdest animal you saw (from “least weird” to “most weird”).  Line up by how many embarrassing photos of you were taken this summer.  Line up by how many times you got sunburnt.  Line up by how many naps you took on a beach / sofa / hammock.  Line up by how much money you spent on snacks or treats. |